



GEORGE WASHINGTON

TEACHER INSTITUTE

20 QUESTIONS

READING AND EVALUATING OBJECTS

Goal: To analyze and use an object as a primary source grounded in historical inquiry

Draw a quick sketch of the object.

Look at the object in front you and briefly answer the following questions

Inquiry Questions	Keyword Answers	Explain your evidence
What color is it?		
What is it made of?		
Is it big or small?		
It is heavy or light?		
What shape is it?		
What is the pattern or design on the object?		
If you touched it, how would it feel?		
Does it make a noise?		
Is it new or old?		

Inquiry Questions	Keyword Answers	Explain your evidence
What is it used for?		
Would adults, children, or both use it?		
Why might someone make this?		
Do you like the way it looks?		
Has it always looked this way?		
What value does this object have?		
Will it become more or less valuable over time?		
What happens once this object is no longer used?		
Does it remind you of anything you use?		
What questions do you still have about this object?		
Where would you go to learn more about this object?		

Based on your answers, write 2-3 sentences about what you can infer about this object?
