|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Inquiry-Based Unit:** | | | | | |
| Kentucky Academic Standards for Social Studies (KASS) |  | | | | |
| Practices of the Inquiry Cycle | **Students will independently and collaboratively:** | | | | |
| 1. Develop compelling questions  2. Develop supporting questions 3. Determine the types of sources  4. Gather relevant information  5. Identify and utilize evidence | | | 6. Develop and create claims and counterclaims  7. Construct viable arguments 8. Critique the arguments and explanations  9. Taking informed action  10.Engage in disciplinary thinking | |
| What will students know and be able to do? |  | | | | |
| **Compelling Question** | | | | | |
|  | | | | | |
| **Question Stimulus** | | | | | |
|  | | | | | |
| **Connections to All Disciplinary Core Concepts** | | | | | |
| *Geographic Reasoning*  *Economic Decision Making*  *Civic Mindedness*  *Historical Thinking* | | | | | |
| **Supporting Question** | **Supporting Question** | | **Supporting Question** | | **Supporting Question** |
|  |  | |  | |  |
| **Formative Task** | **Formative Task** | | **Formative Task** | | **Formative Task** |
|  |  | |  | |  |
| **Featured Sources/Texts** | **Featured Sources/Texts** | | **Featured Sources/Texts** | | **Featured Sources/Texts** |
|  |  | |  | |  |
| Culminating  Performance | Task |  | | | |
| Extension |  | | | |
| Taking Informed Action | **Understand:**  **Assess:**  **Act:** | | | | |