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|  **Inquiry-Based Unit:** |
| Kentucky Academic Standards for Social Studies (KASS) |  |
| Practices of the Inquiry Cycle | **Students will independently and collaboratively:** |
| 1. Develop compelling questions 2. Develop supporting questions 3. Determine the types of sources4. Gather relevant information 5. Identify and utilize evidence  | 6. Develop and create claims and counterclaims 7. Construct viable arguments8. Critique the arguments and explanations 9. Taking informed action10.Engage in disciplinary thinking |
| What will students know and be able to do? |  |
| **Compelling Question** |
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| **Question Stimulus**  |
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| **Connections to All Disciplinary Core Concepts**  |
| *Geographic Reasoning**Economic Decision Making**Civic Mindedness**Historical Thinking* |
| **Supporting Question** | **Supporting Question** | **Supporting Question** | **Supporting Question** |
|  |  |  |  |
| **Formative Task** | **Formative Task** | **Formative Task** | **Formative Task** |
|  |  |  |  |
| **Featured Sources/Texts** | **Featured Sources/Texts** | **Featured Sources/Texts** | **Featured Sources/Texts** |
|  |  |  |  |
| Culminating Performance  | Task |  |
| Extension |  |
| Taking Informed Action | **Understand:****Assess:****Act:** |