**Inquiry Design Checklist:**

**What are the Necessary Components of Good Inquiry Design?**

QUESTIONS

*Compelling Question*

1. Is it intellectually rigorous, yet kid friendly?
2. Could it potentially have students argue for something morally wrong?
3. Do you have plausible argument stems?
	1. Do your argument stems lead to supporting questions?
	2. Do your argument stems have both pro/con?

*Supporting Questions*

1. Do they help students answer the compelling question?
2. Do they build in complexity from left to right?

*Question Stimulus*

1. Do you have the best medium (image, text, video, discussion, simulation, etc.) to capture students’ attention?
2. Is modern relevance appropriate?

TASKS

*Formative Tasks*

1. Do they build in complexity from left to right?
2. Do they allow students opportunities to practice argumentation?
3. Do they reflect the needs of the supporting questions?
4. Will they provide you with valuable information about your student progress?

*Summative Task*

1. Is the appropriate medium (outline, debate, essay, editorial, documentary) chosen for students to answer the Compelling Question?
2. Did you use a stem similar to this? (Insert Compelling Question)  Construct an argument (e.g., detailed outline, poster, essay) that addresses the compelling question using specific claims and relevant evidence from historical sources while acknowledging competing views.

SOURCES

 *Sources*

1. Do they spark interest, build contextual knowledge or help develop claims?
2. Do they align with the formative task in order to answer the supporting question?
3. Are they accessible to students? Have you adapted (annotated, excerpted, modified) them to best meet students’ needs?
4. Do they provide multiple points of view?
5. Do you have an appropriate number of sources?
6. Have you included various mediums of sources (texts, charts, images, etc.)?
7. Do you have primary and secondary sources? Historical and contemporary?