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| **OVEC Social Studies Leadership Network**  |
| **Pillar Connections**Check alignment with pillar(s) | **Agenda and Targets** | **Reflection** |
| **Leadership** | **Assessment Literacy** | **KCAS** | **CHETL** |  | *How does this connect to prior learning?**How can I use this to impact my classroom practice?**How can I use this to impact my district?* |
|  |  |  |  | **Welcome** Meet the Facilitation Team Review Norms for Professional Learning Community |  |
|  |  |  |  | **Goals / Vision of Social Studies Leadership Network** * Teacher leaders will describe their roles, responsibilities, and expectations as a Teacher Leader in the SS Leadership Network and District Leadership Team.
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|  |  |  |  | **Assessment Literacy—Formative Assessment*** Teachers will identify and analyze formative assessment practices to deepen their understanding of Assessment Literacy.

 I Think, We Think Formative Assessment StrategyResponse Journal  |  |
|  |  |  |  | **Thinking Like a Historian*** Teacher Leaders will analyze ways that Historical Thinking Practices (disciplinary literacy) connect to Characteristics of Highly Effective Teaching and Learning.

Say Something Protocol |  |
|  |  |  |  | **“What Makes Risks Worth Taking?” Model Lesson*** Teacher leaders will describe the impact of Inquiry Based Instruction on student learning.

Compelling Questions/ Brain Dump Access Schema List-Group-Label Historical Interrogation Corroborating Sources Synthesis—Document Based Question  |  |
|  |  |  |  | **C3 Framework Impact on Teaching and Learning*** Teacher Leaders will analyze and explain the impact of the components of the C3 Framework on SS instructional practices (teaching and learning).

 Discovery Team—Investigation  Parking Lot |  |
|  |  |  |  | **Lunch** |  |
|  |  |  |  | **C3 Framework Dr. Kathy Swan*** Teacher Leaders will analyze the impact of the structure of the C3 Framework on SS standard development and instructional practices.

 4 Block Note Making **? ! + -** Table Texting |  |
|  |  |  |  | **Becoming Agents of Change…Building Capacity Around the 4 Pillars*** Teacher Leaders will demonstrate an understanding of personal/school/district leadership goals, with appropriate measures of success.

  Plan Do Review (Goal Setting) |  |
|  |  |  |  | **Evaluations and Closure** Session Review and List of To Do  |  |