|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **OVEC Social Studies Leadership Network** | | | | | |
| **Pillar Connections**  Check alignment with pillar(s) | | | | **Agenda and Targets** | **Reflection** |
| **Leadership** | **Assessment Literacy** | **KCAS** | **CHETL** |  | *How does this connect to prior learning?*  *How can I use this to impact my classroom practice?*  *How can I use this to impact my district?* |
|  |  |  |  | **Welcome**  Meet the Facilitation Team  Review Norms for Professional Learning Community |  |
|  |  |  |  | **Goals / Vision of Social Studies Leadership Network**   * Teacher leaders will describe their roles, responsibilities, and expectations as a Teacher Leader in the SS Leadership Network and District Leadership Team. |  |
|  |  |  |  | **Assessment Literacy—Formative Assessment**   * Teachers will identify and analyze formative assessment practices to deepen their understanding of Assessment Literacy.   I Think, We Think Formative Assessment Strategy  Response Journal |  |
|  |  |  |  | **Thinking Like a Historian**   * Teacher Leaders will analyze ways that Historical Thinking Practices (disciplinary literacy) connect to Characteristics of Highly Effective Teaching and Learning.   Say Something Protocol |  |
|  |  |  |  | **“What Makes Risks Worth Taking?” Model Lesson**   * Teacher leaders will describe the impact of Inquiry Based Instruction on student learning.   Compelling Questions/ Brain Dump Access Schema List-Group-Label  Historical Interrogation Corroborating Sources  Synthesis—Document Based Question |  |
|  |  |  |  | **C3 Framework Impact on Teaching and Learning**   * Teacher Leaders will analyze and explain the impact of the components of the C3 Framework on SS instructional practices (teaching and learning).   Discovery Team—Investigation  Parking Lot |  |
|  |  |  |  | **Lunch** |  |
|  |  |  |  | **C3 Framework Dr. Kathy Swan**   * Teacher Leaders will analyze the impact of the structure of the C3 Framework on SS standard development and instructional practices.   4 Block Note Making **? ! + -**  Table Texting |  |
|  |  |  |  | **Becoming Agents of Change…Building Capacity Around the 4 Pillars**   * Teacher Leaders will demonstrate an understanding of personal/school/district leadership goals, with appropriate measures of success.   Plan Do Review (Goal Setting) |  |
|  |  |  |  | **Evaluations and Closure**  Session Review and List of To Do |  |